



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Under ODE's **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school's plan to the local school board and make the plans available to the public. This form is to be used to document a district's, school's or program's plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Baker Charter Schools- Baker Web Academy and Baker Early College
Key Contact Person for this Plan	Dr. Daniel Huld- Superintendent
Phone Number of this Person	503-929-3393
Email Address of this Person	dhuld@bakercharters.org
Sectors and position titles of those who informed the plan	Administration team, board, staff, students, and parents.
Local public health office(s) or officers(s)	Baker County Public Health Department
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Dr. Daniel Huld and regional administrators Baker City- Roland Hobson Central Oregon- Gwen O'Neal Salem- Patrick Williams Eugene- John Martin

¹ For the purposes of this guidance: "school" refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, "school" will be used inclusively to reference all of these settings.

² For the purposes of this guidance: "district" refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

³ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

	Roseburg- Kim Smith Central Point- Dr. Dave Courtney West Portland- Stephanie Hedin East Portland- Dr. Shawn Farrens
Intended Effective Dates for this Plan	7/1/20-6/30/21
ESD Region	Statewide/Inner Mountain ESD

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

We invited the staff and students to participate in survey and community listening sessions once we finalized our plans. The plans were finalized after the school year was out so our participation was lower. We also used data gathered during spring term 2020 to understand our families needs.

3. Indicate which instructional model will be used.

Select One:

On-Site Learning Hybrid Learning **Comprehensive Distance Learning**

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-15 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a>) by August 15, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning. Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school’s Instructional Model for the effective dates of this plan.

Since Baker Web Academy is a virtual school with all of our instruction happening online and Baker Early College has seen most of their college campuses shift to online, we selected Comprehensive Distance Learning. Baker Web Academy is a full virtual charter school with all of our curriculum and instruction being delivered through online modalities. For Baker Early College, many of the college campuses are delivering instruction online. We will move all of our advising meetings to online meetings instead of in person. While we have offices around the state, we will not use those for in person meetings with students and will not meet with students in person.

[Complete after June 30, 2020 when Comprehensive Distance Learning Guidance is released by ODE.] Describe how your school's model aligns to the Comprehensive Distance Learning Guidance.

Both schools have the ability to fully deliver comprehensive distance learning with no in person contact while maintaining our high quality support for students. Baker Web Academy is a full virtual charter school under Oregon law and in compliance with all current ORS 338 guidelines for virtual schools. Our curriculum is fully accessible and all supports accessible from anywhere with internet access. We provide internet hot spots or reimbursement to families who qualify for Free and Reduced meal rates. Our credit earning and grading process is not changed by offering comprehensive distance learning. We will increase our grading teacher support through virtual visits, office hours, and online tutoring with less travel. Our teachers will not visit students in person but shift contact to online. We have developed policies to allow students to make up Semester 2 19/20 incompletes through the summer and end of first semester 20/21. Students will have full access to IEP, ESL, and 504 supports as always through distance learning. Our finance and accounting system is already set up to support full distance learning and no additional expenses will be necessary. Money and time saved by not traveling will be allocated to additional profession learning opportunities for teachers and additional technology to support students. Currently, we do not receive any Title funds.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

Should conditions with the virus shift and mass immunity alter the ability of schools to meet in person, BCS will alter our plans and shift to hybrid learning environments with in person home visits and in person tutoring at our student centers. Otherwise, we will be full virtual in the fall and most likely winter terms next year. As soon as social distancing, masks, and potential to spread COVID-19 are no longer factors in student/staff interaction we will return to our former hybrid model.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.